Profiles, not metrics

Why it is important to drill into the data that feed any 'single point' metric

Jeff Clovis

Director, Solutions Consultants/Education Web of Science Group, Clarivate Analytics

September 4, 2019

Web of Science Trust the difference



ISI Global Research Reports

You can download the report here: <u>https://clarivate.com/g/profiles-not-metrics/</u>



Web of Science

Group







Profiles, not metrics

- Information is lost when data about researchers and their institutions are squeezed into a simplified metric or league table
- Four familiar types of analysis that can obscure real research when misused
- These analyses seek to describe individuals, journals, research units and whole universities
- Four alternative visualisations that unpack the richer information that lies beneath each 'headline' indicator
- These visualisations may seem complex but they lead to additional questions about the data, which supports more responsible research management and more confident decision making



Example 1 The h-index

An h-index = 23 for a researcher who is an author or co-author on 44 citable journal articles over a 15-year period.

What does this statistic tell us? Is this useful information? That is to say, does it help in management decisions and does it support a fair and equitable (responsible) evaluation?



4

In this first example, an h-index = 23 for a researcher who is an

author or co-author on 44 citable journal articles over a 15-year period.

Total output included reports and proceedings that cannot be analysed by a single h-index.

Graphing the journal data reveals the spread, skew, and presence of relatively highlycited items buried under the 'h' value. Uncited items disappear.



Papers ordered by citation count



5

Web of Science Group

A beam-plot of the same data

Each article is compared to its own reference set by year and category

A percentile is calculated, so all use a common 0-100 percentile scale

The ranges of each year's article percentiles are shown (grey marks, across the beam) with their annual median (purple mark, a pivot)

The dotted vertical benchmark is the researcher's overall average: the 59th percentile

Web of

Science

Group







50 >50

1

Web of Science Group

8

Example 3

60

Average normalised citation counts

Citation counts rise over time at a rate that is discipline dependent

The citation count for each paper must be 'normalised' before combining data to calculate an 'average' value







Average CNCI for two biomedical research units

The average Category-Normalised Citation Impact (CNCI - 'normalised' by the world average for that publication year and journal category) is shown

Disc size indicates relative five-year volume of output

Unit B has about half the output but a higher average CNCI than Unit A



Analytics





Web of Science

Group



Normalized Citation Impact Category



The Impact Profile[™] of two UK biomedical research units over five years.

Citation count of each paper is 'normalized' by the world average for that publication year and journal category



How can we better visualize the distribution of citation impact?

- Scale the data relative to a benchmark, e.g. world average
- Then categorise the values around that benchmark
- All journal articles
 - Uncited articles (to remove zero values)
 - Cited articles
 - Cited less than world average
 - Cited more than world average
 - Cited more than average but less than twice as often
 - Cited more than twice world average



These are UK data for ten years to 2006 (680,000 papers)



Web of Science Group

Impact Profile (5-year) of the two UK biomedical research units

CNCI of each paper is allocated to a series of bins grouped around the world average (= 1.0; uncited papers grouped to the left)

Counts are shown as percentage output for each unit

The units' Impact Profiles differ much less than their average values



Normalized Citation Impact Category



Example 4 Rankings: the global league table position of universities ranked highest in Times Higher Education's World University Rankings (WUR) for 2018.

Global universities	WUR position		UK universities
University of Oxford	1	1	University of Oxford
University of Cambridge	2	2	University of Cambridge
Stanford University	3	9	Imperial College London
МІТ	4	14	University College London
CalTech	5	26	London School of Economics
Harvard University	6	29	University of Edinburgh
Princeton University	7	38	King's College London
Yale University	8	57	University of Manchester
Imperial College London	9	78	University of Bristol
University of Chicago	10	79	University of Warwick



How can we unpack the data in the rankings?

- There are two main spectrums of activity and there are multiple axes for both
 - Discipline: chemistry, economics etc
 - Activity type: money, people, output etc
- A benchmark may also be informative, such as the average for an appropriate comparator group
- We want to display the spread of data for each activity type
- To address this we use Research Footprints: a radar diagram that visualises the institutional 'footprint' for a specified dataset on a standardised template







Imperial College, London

London School of Economics





A **Research Footprint** unpacks detail, which in this instance reveals significant differences at Faculty level



Web of Science Group



A Research Footprint can also be used for multiple comparisons



4 Brazilian Institutions – Unpacking the data



Clarivate Analytics

 Web of Science Group
 Indicators: Web of Science Documents, Times Cited, % Documents Cited, Papers int co-author / Papers, Res reputation - global, Type: Article, Review. Time Period: 2008-2018. Dataset: Brazil Other Gold OA. InCites dataset updated Jul 31, 2019. Includes Web of Science content indexed through Jun 27, 2019. Export Date: Aug 26, 2019.

Take home message

- Information is lost when data about researchers and their institutions are squeezed into a simplified metric or league table
- Alternative visualisations can unpack the richer information that lies beneath each 'headline' indicator
- These visualisations may initially appear complex but
 - They stimulate additional questioning about the data
 - Which supports more responsible research management
 - And more confident decision making
- Conclusions:

Nebol

- How might institutions and research facilities best weld available indicators of use or influence into a meaningful metric?
- If individual scholarship is best gauged by the value assigned to it by the larger community, then what collection of metrics should be gathered for purposes of determining appropriate rewards in the context of academia?
- How might institutions better address this challenge and reward faculty appropriately?



Profiles, not metrics

Thank you!

https://clarivate.com/blog/news/institute-forscientific-information-launches-global-researchreport-profiles-not-metrics/



